

TITLE I FAMILY MEETING

September 28, 2021

Agenda:

Title I Overview
3rd Grade Commitment
Illuminate Fastbridge
Mastery Connect



Grahamwood Vision

Grahamwood Elementary School is an exemplary student-centered educational community with an exceptional team of stakeholders who create a nurturing environment where all students achieve academic excellence, exhibit good character, and where hopes and dreams are encouraged.

Grahamwood Mission

The mission of Grahamwood Elementary School is to prepare our students to become productive citizens by providing positive, safe, diverse, and academically challenging environment that develops the cultural, social, and physical skills of our students.

Grahamwood is a Title I School.

Being a Title I school means:
receiving federal funding (Title I dollars) to
supplement the school's existing
programs.

These dollars are used for...

- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
- Purchasing supplemental staff/programs/materials/supplies
- Conducting parental involvement meetings/activities
- Recruiting/Hiring/Retaining Highly Qualified Teachers

SCS FAMILY ENGAGEMENT PLAN

- **SCS believes that parental involvement in the educational activities of the school is essential to a student's success or failure.**

The school and home have a shared goal of promoting success in our children. Our parents will act as advisors, resource persons and coordinators in the following ways:

- Attend and participate in school events
- Serve with the Parent Teacher Organization
- Become school supporters and advocates
- Respond to memos, surveys, and questionnaires

GES FAMILY ENGAGEMENT PLAN

- ✓ In keeping with the core belief that parental involvement in the educational activities of the school is essential to a student's success, the following policy has been set forth:

Grahamwood Elementary School will:

- Make parents aware of Title 1 policies
- Provide parents with information on the Parental Involvement Policy
- Allow parents to observe and visit classrooms
- Provide parents with timely information about programs
- Request feedback from parents
- Provide parents with an explanation of academic assessments



Parent Involvement Policy

- ◉ The purpose of this policy is to establish Grahamwood Elementary's expectations for parental involvement and comply with all pertinent mandates of state and federal regulatory standards which require that all **parents have access to various levels and types of parental involvement activities.**

New Parent Involvement Standards

- **Standard 1: Welcoming All Families**
Dar la Bienvenida a Todas las Familias
- **Standard 2: Communicating**
Comunicando
- **Standard 3: Supporting Student Success**
Apoyando el Exito de los Estudiantes
- **Standard 4: Speaking Up for Every Child**
Defendiendo a Todos los Niños
- **Standard 5: Sharing Power**
Poder Compartido
- **Standard 6: Collaborating with Community**
Colaborando con la Comunidad

Family Involvement Activities

Including, but not limited to:

- Open House
- Family Reading Night
- Family Math/Science Night
 - Family ESL Night
 - Family Data Night
 - Tutoring
- Grahamwood Parent Association
 - Field Days
 - TN Ready Volunteers



Parent-Teacher Conferences

- Parent-teacher conferences are an integral part of maintaining communication between home and school.
- There are **two district-wide virtual conferences in September and February**; however, if you need to have a conference with your child's teacher, please call the school office or email the teacher to set up an appointment before or after the school day.

SCHOOL IMPROVEMENT PLAN

◎ All Tennessee schools are required to have an annual School Improvement Plan which indicates a comprehensive needs assessment for the entire school.



◎ **Each plan must:**

- ◎ **Indicate its specific goals for improvement**
- ◎ **Identify areas of strengths and weaknesses**
- ◎ **Give a breakdown of how funds will be used to address these areas**

We are always updating the SIP. Parents have the right to view the school's plan upon request.

Teacher Qualifications

- You, as Title I Parents, have the right to request the qualifications of your child's teachers. You, as parents and guardians of children attending a school that receives Title I funding, have the right to know the qualifications of your child's teacher(s). Your child's school must respond to such requests in a timely manner.
- It is our intent to provide each student in Shelby County Schools with teachers and paraprofessionals who are highly qualified. As required by the new federal law, all newly hired teachers in our Title I schools this year have a minimum of a bachelor's degree and have demonstrated competency in the academic subjects they teach; and newly hired paraprofessionals meet the requirements set forth for them.

SCS Curriculum

- Reading K-5: Wonders
- Math K-5: Eureka Math
- Social Studies:
<http://www.studiesweekly.com/>
- Science: McGraw-Hill Inspire Science

Illuminate
Fastbridge

Response to Intervention
Universal Screener

- Grades K-8 will participate in skill-based reading and math screener assessments.
- Illuminate/FastBridge is the newly selected RTI² assessment platform for students in grades K-8 in the 2019-2020 school year.
- Illuminate Education provides in-depth information on students' strengths and areas of need for specific skills in reading and math.
- The goal of the process is to monitor student progress as the student receives intervention with the expectation that the intervention will result in the student achieving at high levels of learning while closing the achievement gap among same-age peers.

Mastery
Connect

Standards-Based Assessment

MASTERY CONNECT

September, November, February

- Grades K-12 will participate in standards-based assessments aligned with district ELA, math, and science curriculum maps.
- Mastery Connect is an assessment platform that allows teachers to assess student mastery of specific standards.
- Students can receive results instantly.
- The results are displayed by standard, so although students will still get an overall percentage on any assessment taken, the focus is on the mastery of the specific standards.

3rd Grade Commitment

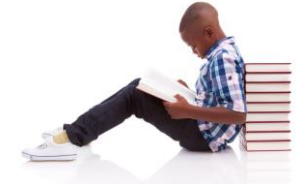
The **3rd Grade Commitment** is a collaborative effort between schools, parents and our community towards ensuring we all work together to help SCS students reach reading readiness before the third grade.



The 3rd Grade Commitment

- In 2019 the Shelby County School Board voted on a revision to the Administrative Rules and Regulations to [Policy 5013 Promotion and Retention](#).
- The revision was created to ensure we hold district and school leaders, teachers, and all stakeholders accountable towards ensuring SCS students have the necessary reading skills to be successful before they reach the third grade.
- Students who meet 8 of 12 [Criteria for Success](#) at the conclusion of the second grade, will be eligible for promotion to the third grade.
- The **3rd Grade Commitment** is a collaborative effort between schools, parents and our community towards ensuring we all work together to help SCS students reach reading readiness before the third grade.

What is the 3rd Grade Commitment?

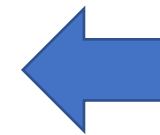


- Update to SCS Policy 5013 Promotion and Retention
- Ensure students have the necessary reading skills they need to be successful before they reach the 3rd grade.

Purpose:

- Adequately assess K-2ND grade students, with the stop-gap being 2nd grade, using Criteria for Success evaluation criteria, to ensure students are on track for 3rd grade readiness.

Quarter Grades (4)	Formative Assessment Dates (3)	Universal Screener (3)	TN Ready Scores (2)
<ul style="list-style-type: none">• 70% or above in ELA	<ul style="list-style-type: none">• September 20th-October 8th• December 2nd- 19th• February 28th-April 1st	<ul style="list-style-type: none">• August 30th-September 17th• November 29th-December 17th• March 21st-April 8th	<ul style="list-style-type: none">• On Track or Mastery in ELA



Students must reach (8) of the possible (12) points for promotion into the 3rd grade.

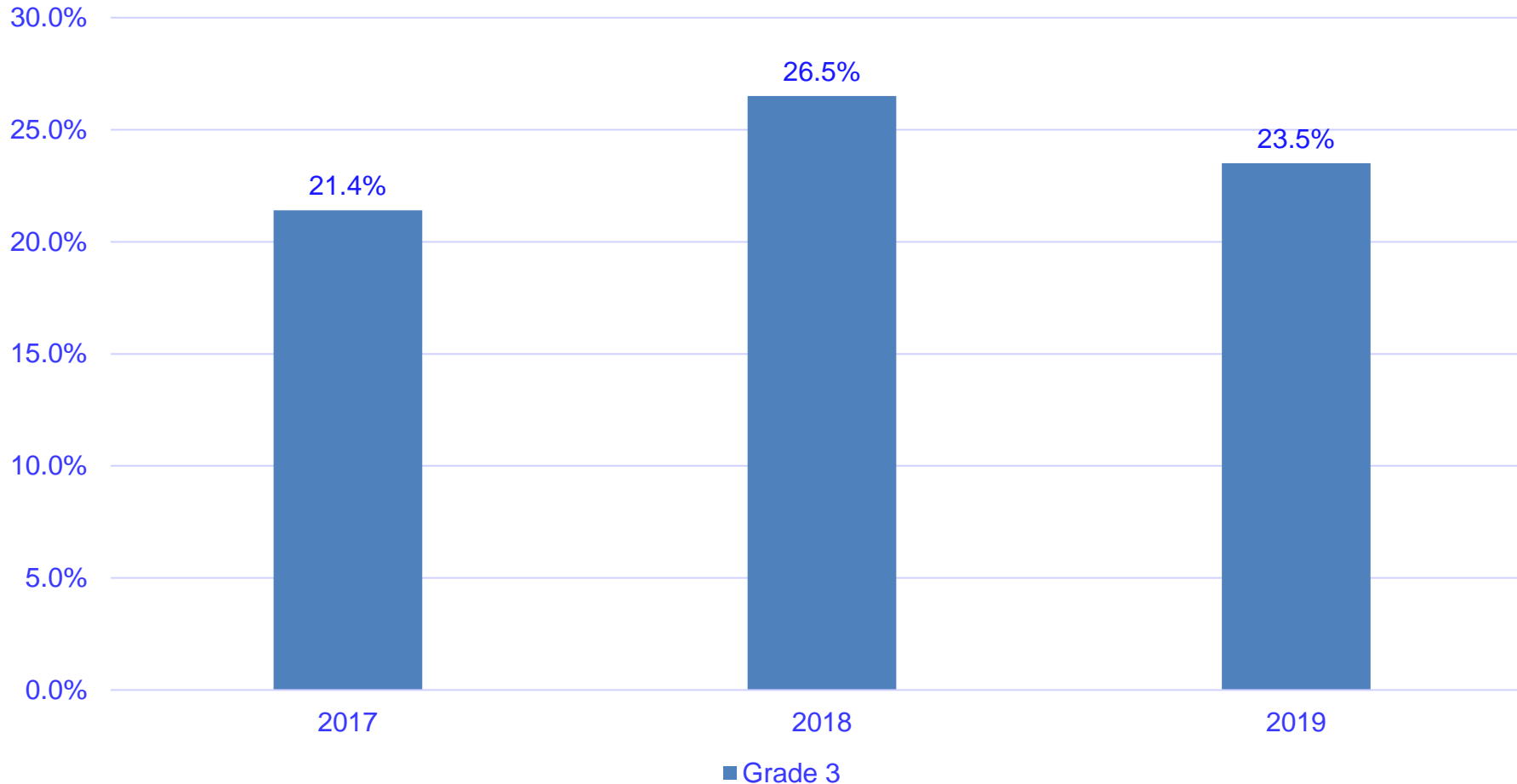
Per Policy 5013 Promotion and Retention: Good Cause Exemptions:
e.g., extenuating circumstances, individual SPED/EL considerations.



SCS English Language Arts Proficiency

Roughly 76% of 3rd graders are not proficient readers

% of 3rd grade students proficient in ELA on TNReady



Proficient vs. Non-Proficient Readers

Proficient

When students move into fourth grade and higher, skilled (proficient) readers learn knowledge and new words from context, while poor readers, out of frustration, begin to avoid reading.

Non-proficient

The gap between proficient and non-proficient readers increases. In other words, the academically rich get richer and the poor get poorer, as small differences in learning ability grow into large reading gaps, evident in reading data.



What parents can expect:



- ▷ Personalized Academic Support Plan for each K-3rd grade student
- ▷ High quality instruction
- ▷ Before, during, and after-school tutoring
- ▷ Paraprofessionals (teacher assistants) to support every 2nd Grade class
- ▷ Parent At Home Literacy Communication about student progress via parent letters and report cards
- ▷ Ongoing parent learning sessions
- ▷ Literacy Resources to support at-home reading
- ▷ Literacy Events throughout the year
- ▷ Access to parent resources via scsk12.org/commitment

A dark blue, irregularly shaped graphic with a splatter effect, containing the word "Questions?" in white text. The graphic has a rough, hand-painted appearance with various shades of blue and white splatters around its edges. The text is centered within the dark blue area.

Questions?

**Thank You
For Attending**



**GRAHAMWOOD'S
ANNUAL PARENT MEETING!**